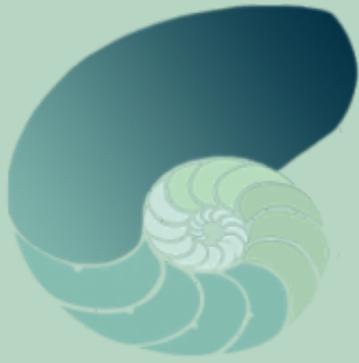Maury Loontjens Memorial Library

STRATEGIC PLAN
2026 - 2031

Prepared By :

MLML Board of Trustees
Jared Jacavone, Library Director

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01: About the Library

Overview

The Maury Loontjens Memorial Library (MLML) as an institution is over 130 years old. The mention of a library room at St. Peter's-by-the-Sea Church that allowed for free public access was mentioned in 1896. In 1901 the newly established Narragansett Town Council recognized the Library in Narragansett. In 1938 the Narragansett Pier Free Library was appropriated $1000 from the Narragansett Town Council. The Library initially was a non-profit that took some municipal funding. In 1961 a new building for the Library was established on Kingstown Road. In 1977 the Library received an expansion and in 1987 the Library added a genealogical center. In that same year the Narragansett Town Council established an ordinance that turned the Library into a fully funded municipal library and renamed as the Narragansett Public Library. Between 1996 and 1997 the Library received an expansion that included a computer center, reference area, a new front desk, a new technology room to handle book processing, and a dedicated quiet room. In 2006 the Library was renamed the Maury Loontjens Memorial Library by the Town Council in memory of Maury Loontjens Jr., a past town council member and advocate of the Library. Between 2016 and 2023, the Library and town secured funding, purchased, and renovated a facility on Pier Market Place for the Library. In January of 2024, the new Library facility was opened to the public.

This new Library facility is 18,493 square feet with four program and study rooms, an expanded youth services department, a makerspace lab, information services department, five restrooms, a dedicated quiet study area, and two kitchenettes. The new location of the Library is closer to businesses and regular foot traffic to the beach as well as local restaurants. In the past two years the Library has experienced a dramatic increase in use due to both the proximity to Narragansett's business and tourist area, and increased size of the facility. This translates into more space for events and programming as well as increased services.

In 2024, the Library had an annual total visitation from the public of 50,425 visits. In 2025, this annual visitation increased by 60.31% as the annual total of visits was 80,836. Use of the new library facility also extended to the total annual program attendance. According to the Library's WhoFi reservation module, the Library in 2024 hosted an estimated 592 individual in-person on-site programs with an estimated total of 3864 attendees. Programs for 2025 increased to 794 individual in-person on-site programs with an estimated 10,993 attendees. This is an overall attendance increase of 284% over the previous year. The Library's usage is increasing in its new location and this strategic plan aims to meet these rising community needs while providing a path for future growth.

Current Mission

Our library is a public pathway that enriches our community culturally, intellectually, technologically, recreationally and socially. *Adopted by the Library Board of Trustees March 2017.*

02: Community Profile

The Community

The Town of Narragansett is about 14 square miles in size, bordering the towns of South Kingstown to the west, North Kingstown to the north, Narragansett Bay to the east, and Block Island Sound to the south.[1] The 2020 US Census reports a population of approximately 14,542 individuals with a median age of 46.3 years. Of this population 13.4% are 19 years of age or younger, 20.2% are between the ages of 20 and 24, 15.4% are between the ages of 25 and 44, 27.1% are between the ages of 45 and 64, and 23.7% are at the age of 65 or older.[2] With the town's proximity to both the University of Rhode Island main campus and the Bay Campus, Narragansett houses between 6,000 to 8,000 college students over the course of the school year.[3] Additionally, because 63.9% of the town's population has a bachelor's degree or higher, the Narragansett community has strong interests in academic subjects and resources.[4] Narragansett's median household income is $95,721, which is higher than the median household income for the state of Rhode Island at $83,504.[5, 6]

In terms of race and ethnicity 0.4% identifies as American Indian or Alaskan Native, 1.3% identifies as Asian, 0.6% as Black or African American, 2.05% as Hispanic or Latino, .05% as Native Hawaiian or Other Pacific Islander, 0.8% as some other race, 3.5% as two or more races, and 93.2% as white.[7] Comprised of the villages of Saunderstown, South Ferry, Bonnet Shores, Narragansett Pier, Point Judith, Galilee, Great Island, Mettatuxet, Salt Pond, and Jerusalem, Narragansett attracts a seasonal population during the summer of part-time residents and tourists that easily double the population of the community. As a result, the community's economy is diverse in tourism, the service industry, the fishing industry, and education. Interests are also broad and the library regularly offers services to all age groups as well as the seasonal and college populations that regularly use the facility.

[1]   Britannica Editors, "Narragansett, Rhode Island," Encyclopedia Britannica, last modified May 24, 2013, https://www.britannica.com/place/Narragansett.

[2]   US Census Bureau, "Narragansett town, Washington County, Rhode Island," US Census Bureau 2020, accessed February 18, 2026, https://data.census.gov/profile/Narragansett_town,_Washington_County,_Rhode_Island?g=060XX00US4400948340#populations-and-people.

[3]   Alex Nunes, "Report finds URI is contributing to Narragansett's housing crisis," The Public's Radio- National Public Radio, March 5, 2024, https://thepublicsradio.org/housing/report-finds-uri-is-contributing-to-narragansetts-housing-crisis/#:~:text=The%20report%20says%20URI%20students%20make%20up,a%20town%20to%20have%20of%2016%2C000%20people.%E2%80%9D.

[4]   US Census Bureau, "Narragansett town, Washington County, Rhode Island."

[5]   Ibid.

[6]   Bailey Allen, "Rhode Island has 17th highest median household income in US. How does your income compare," The Providence Journal, October 18, 2025, https://www.providencejournal.com/story/business/finance/2025/10/18/rhode-island-17th-highest-median-household-income-of-all-states-visual-capitalist-ranking/86751056007/.

[7]   US Census Bureau, "Narragansett town, Washington County, Rhode Island."

02: Community Profile

Local History

The Town of Narragansett was originally part of the Town of South Kingstown. In the mid to late 19th century, Narragansett became a growing resort community that was soon outpacing the government of South Kingstown in its ability to respond to the demographic shifts and economic needs. As a result, the State of Rhode Island decreed Narragansett as a separate voting district in 1888.[1] It was in 1901 that Narragansett was officially incorporated as a town.[2] Since its incorporation, Narragansett continued to grow in population and has remained as a popular tourist destination.

[1]   John Miller, "A History of Narragansett: 1861-1899," Town of Narragansett, last modified January 12, 2026, https://www.narragansettri.gov/371/1861---1899.
[2]   Ibid.

Image courtesy of Edge Realty.

03: Planning Process

Overview

Following its formation, 2026-2031 Strategic Planning Committee (SPC) assessed the following to develop the goals and objectives to guide the institution through the next five years:

- How the community utilizes the Library facility and patron services and potential barriers to use.
- What patrons enjoy most about the Library's services and program offerings.
- What services and programs patrons would like to see in the future.
- Policies that need to be introduced/updated to stay current with industry standards.
- Professional development needs for Library staff members.

In order to capture the applicable data, the SPC conducted an online public survey, held a public forum, and conducted a team listening session (see Appendix for resulting raw data). From the results, the SPC developed an updated mission statement and new vision statement, as well as the goals and objectives to drive the Maury Loontjens Memorial Library's 2026-2031 Strategic Plan. The mission, vision, goals, and objectives were then refined and finalized following the completion of a Strengths, Opportunities, Aspirations, and Results (S. O. A. R.) analysis.

The 2026-2031 Strategic Plan was then approved by the Board of Trustees on March 2, 2026.

Participants

Library Board of Trustees:
Deborah Kopech, Chair
Pat Cole, Vice Chair
Shannon Oberheu, Secretary*
Suzan Amoruso
Stephen Bucci
Terri Stafford*
Laurie Sutherland*

Friends of the Library:
Gina O'Connell- President

Library Staff:
Jared Jacavone, Director*
Rebecca Brazil
Jane Colombo
Kelsey Cronin
Lee-Ann Galli
Samuel Judd
Rebecca Lelli
Jackie Lewis
Sandra Papa
Nancy Satalino
Anne Turilli
Barbara Vesey

*2026-2031 Strategic Planning Committee Member

03: Planning Process

Timeline

January 27, 2025: Formation of the Strategic Planning Committee (SPC) at Board of Trustees (BOT) regular meeting.

February 14, 2025: Analysis of Rhode Island Office of Library and Information Services (OLIS) data of strategic plans with similar population size- SPC online.

February 26, 2025: SPC formulates goals, action plan, and timeline for strategic plan.

March 20, 2025: BOT reviews SPC timeline with a goal of submission on 9/1/2025.

April 21, 2025: SPC presents mock survey to BOT for approval.

May 7, 2025: BOT members review and comment on survey questions.

June 2, 2025: SPC met to review BOT comments and incorporate suggestions into survey

July 9, 2025: SPC develops final survey questions, creates QR, and approves bookmarks/postal cards.

July 21, 2025: BOT approves budget for printing and distribution of survey materials.

August 5, 2025: SPC meets to review previous plan and create an outline for the new plan.

August 15, 2025: Voter Registration information requested from Town Clerk's office to be used for mailing of survey postal cards (QR codes).

August 20, 2025: Online survey posted/open on library website.

August 22, 2025: Paper survey available at the library.

September 10, 2025: Survey portal closes and SPC met to discuss results and formulate plan for presentation to the BOT.

September-October 2025: SPC presents data to BOT on September 23, 2025 Board of Trustees Meeting. The Strategic Planning Committee and new Library Director review and analyze data in the month of October.

November 11, 2025: SPC met with to review the format and resources needed for the strategic plan.

03: Planning Process

Timeline

November 2025: Library Director facilitates a public forum on November 20, 2025 to receive public input for the strategic plan. The Library Director also hosts a listening session with staff on November 14, 2025 to gather input on what the staff would like to see in the strategic plan.

November 21, 2025: Board of Trustees meet and start to identify goals and draft a vision and mission statement based on data and listening sessions with community and staff.

December 1, 2025: Board of Trustees meet and review each goal in the strategic plan.

January 7, 2026: Board of Trustees schedule to host special meeting to develop SOAR analysis and adjust goals.

February 2, 2026: The January 26th meeting is cancelled due to inclement weather and the Strategic Planning Committee meet with the Director on February 2nd. They develop a formal SOAR analysis based on the data, adjustments to goals based on this are also made.

March 2, 2026: The Board of Trustees formally reviews and adopts the 2026-2031 Strategic Plan as presented by the Library Director and the Strategic Planning Committee.

Image courtesy of The Providence Journal.

04: S. O. A. R. Analysis

Overview

The Strategic Planning Committee's analysis of the raw data provided by the survey, team listening session, and public forum (see Appendix) identified the following Strengths, Opportunities, Aspirations, and Results to inform the updated mission and vision statements and drive the goals and objectives for the 2026-2031 Strategic Plan:

Strengths

- Programs
- High attendance to regular programs
- Library Space
- Variety of Resources
- Free services: notary, printer, fax, book cart
- People use the library (80K visits in 2025 or ⅓ of the residents)
- Materials (Books, DVDs, Magazines)

Opportunities

- Makerspace: Increase advertising, visibility, relevance
- Makerspace: create digital studio
- Library of Things: expand items (travel converters, medical devices (blood pressure, pulse), life jackets), musical instruments, career closet
- Library: Rethinking and reutilizing space and furniture (ADA accessible)
- ADA compliant and adaptive, modern furniture
- Author talks
- Increase movie showings for adults and kids
- YA programming: afternoon board games, movies,
- YA advisory group
- Expand evening programming
- Food Pantry URI and local partners
- Increase Tech education courses
- Increase visual programming: Zoom options and YouTube channel
- Increase author talks

04: S. O. A. R. Analysis

Opportunities Cont.

- Community partnerships
- Virtual cash donations (for Friends)
- Event registration changes
- Create maps to redirect patrons to a variety of seating areas
- Tech training for staff
- Community partnership to create a digital archive of high school yearbooks (potential grant opportunity)

Aspirations

- Dedicated Full-time YA Librarian
- Dedicated Outreach staff member (PT-marketing/communication)
- Collection Management practices in line with ALA standards
- Scheduled staff professional development and technology training
- Community outreach and partnerships
- Grant training and increase applications

Results

- Institute an annual survey for both year-round, summer, and student population (August & September)
- Programming: capture quantitative data on attendance and qualitative data on post-program surveys
- Increase budget to hire a full-time YA Librarian and Outreach staff member.
- Track increase of patrons in measurable ways: programming, foot traffic, social media following, online library usage, library card numbers, inquiries, circulation statistics.
- Implement policies surrounding new services and programming.

05: Mission and Vision

Proposed Mission

Our library is a pathway toward enriching and encouraging the freedom to explore our community and the world culturally, intellectually, technologically, recreationally, and socially. MLML engages with the world around us by providing welcoming spaces and diverse services to all patrons.

Proposed Vision

We envision our library to serve as a place for professional 21st century library services and as an adaptive space welcoming to all. We will cultivate a collaborative staff through continuous professional growth and opportunities. This collaborative approach will also strengthen our programming and broaden our outreach. Our library will continue to reflect the community needs, values, and curiosity.

Plan of Action

The Maury Loontjens Memorial Library will work to meet the proposed mission and vision by focusing on the following goals throughout the next five years (see Section 6 for details):

1. Enact policy, organization, and town relationship updates.
2. Create staff development opportunities.
3. Conduct further collection development.
4. Expand programming.
5. Effectively utilize the Library facility's layout.
6. Seek additional grant funding.

06: Goals and Objectives

Goal 1

Goal 1: Policy, Organization, and Town Relationship Updates

The Maury Loontjens Memorial Library (MLML) will develop and update policies that meet industry standards while meeting requirements from state and federal laws. The Library will also update its Board of Trustee's By-laws while fostering a productive relationship with the Town of Narragansett and collaborating with town departments.

Objectives

- **American Library Association Bill of Rights and Freedom to Read Statement:** The MLML will actively continue to uphold the American Library Association Bill of Rights through the updating and implementation of library policies and procedures. With input provided by the Rhode Island Library Association (RILA), Ocean State Libraries (OSL), and the State of Rhode Island Office of Library and Information Services (OLIS), the MLM Library will uphold all patrons' rights to access a diverse collection with a variety of views, challenge all forms of censorship, provide a community space that allows for a marketplace of free ideas and expression, a space welcoming to all people from every walk of life, and safeguard a patron's use of the library as well as their personally identifiable information.
  - **Action Plan:** The MLML will pursue a year-long process of reviewing the policies and procedures currently in place. The Library will also compare its service policies with nearby libraries in the State of Rhode Island to identify any gaps in policies or potential library services. Input from staff members, community partners, fellow library professionals in Rhode Island, OLIS, OSL, RILA, and other professional partners deemed appropriate will be considered in the policy review process. Once draft policies have been created or modified, the Board of Trustees will review, comment, and approve policies in accordance with the ideas expressed in the ALA Bill of Rights and Freedom to Read Statement.
  - **Metrics for Performance Evaluation:** The Director will observe and collect data from patrons and staff as to the success of the policy over a period of six months. This data will mostly be qualitative but will also turn to daily statistics to note any quantitative changes over this period of time. The policy will be reviewed one more time by the Board of Trustees at the end of these six months to make any other revisions or updates.
- **Policies Reflecting State Law and Best Practices in the Field:** The MLML will uphold the provisions of Rhode Island's Title 29 concerning the open meeting requirements for a public library in the State of Rhode Island. The MLM Library will also develop new policies that meet the requirements of the new Rhode Island Freedom to Read Act. This will require the review and creation of a programming policy, display or exhibit policy, collection development policy, request for reconsideration of library materials policy, and any other areas deemed appropriate.

06: Goals and Objectives

Goal 1

Objectives Continued

- **Action Plan:** The Director will consult with OLIS and other library Directors to identify which policies are directly impacted by the new law. The Library Director will create drafts of these policies and submit to OLIS drafts of the policies for review to determine if they are in compliance with the new law. Once a formal approval is received from OLIS, the Library Director will review with the Board of Trustees for any edits and approval for formal implementation. Staff members will be trained by the Director and designated staff members on the new policies and any new procedures associated with the policies.
- **Metrics for Performance Evaluation:** The implementation of new policies that meet the requirements of the new Rhode Island Freedom to Read Act will meet success under the approval of the State of Rhode Island's Office of Library and Information Services. Qualitatively, incidents and any challenges to the policy will be reviewed by the Director and/or the Board of Trustees. If adjustments are needed, the Director will recommend a revised policy that will be reviewed by OLIS and then approved by the Board. Procedures related to these changes will be created/adjusted by the Director and then implemented.

- **Service Policies Update:** The Library Director and Board of Trustees will identify, revise, update, and implement service policies related to current and future library services. Policies related to 3D printing, Wi-Fi Hotspots, Laminating, the Library of Things, Laptop and Device usage, Social Media and Website Usage, and any other identified service areas must be created or updated in the next two years. These policies will meet industry standards as well as adhere to local and state laws. Input from RILA, OLIS, and OSL will aid in the construction of these policies. The ultimate objective is to develop a uniform Service Policy Manual that is not only up-to-date but easily navigable and accessible for any user. Procedures associated with these service policies will be developed alongside them during this process.
  - **Action Plan:** The Library Director will identify a list of policies that have not been updated in the past two years or do not currently exist at MLML. The Director will then consult the library policies of other libraries in the State of Rhode Island and develop policy language that both meets industry standards and the unique needs of the community of Narragansett. Procedures related to the policy will also be developed at the same time. The first draft of the policies will be shared with OLIS and other Rhode Island library Directors for input and recommendations for adjustment of policy. The policies will then be presented to the Board of Trustees for review and approval. Once policies are in effect, the Director or a designated staff member will train staff members on the new policies and procedures. The final version of the policies will be posted on the Library's website and added to a single cohesive Service Policy Manual that every staff member will receive.
  - **Metrics for Performance Evaluation:** The policies will first need to meet the approval of OLIS. Implementation of the policies will depend upon qualitative data collected from patrons and staff members with regard to procedures and day-to-day use. Quantitative data from daily statistics will also inform the success of the implementation of the policies and procedures.

06: Goals and Objectives

Goal 1

Objectives Continued

- ○ **Metrics Continued:** Regular check-ins between staff members and the Director will determine if more training is required for new policies and procedures. After a period of six months, the Director and the Board of Trustees will review the implementation of each policy based on the mentioned metrics and make any adjustments or revisions determined by the data.
- **Personnel Policy Manual:** The MLML will aim to create a universal personnel policy manual that addresses the needs of both part-time and full-time personnel. Promoting transparency while establishing conditions for a positive work culture, the personnel policy manual will aim to create a fair work environment with clear rules and procedures. The personnel policy manual will draw upon the current part-time policy manual and the full-time personnel policy manual provided by the Town of Narragansett to establish a baseline ensuring compliance with the labor laws and policies established by the Town of Narragansett and the State of Rhode Island. The goal is to have a single personnel policy manual that each staff member will have reviewed and continues to have easy access.
  - ○ **Action Plan:** The Library Director will first review the current personnel policies for the staff of MLML including a policy manual from the Town of Narragansett and in-house policies established for part-time employees. Utilizing this information and best practices, state laws and municipal ordinances, the Director will create a single policy manual inclusive of these documents. The first draft will be reviewed by Town of Narragansett's Human Resources Manager and Solicitor to ensure all legal requirements have been addressed. The draft of the new and unique policy will be shared with the Board of Trustees for input and final approval. A copy of the new personnel policy manual will be distributed for review in a professional development workshop with staff members, and each staff member will be required to sign an acknowledgement of review of the policy. Enforcement of the policy manual will be conducted by the Library Director and the administrative library team.
  - ○ **Metrics for Performance Evaluation:** As this personnel policy manual is a guidebook for rules and regulations within the MLML, the success of this will rely primarily on qualitative data. Receiving signed agreements from all staff members will determine a fair administration of the policy across the whole team. The next metric of success will be the individual knowledge of team members regarding policies. Familiarity with the policy should create a clear set of rules that each team member can follow, annual reviews conducted by the Director will help highlight this.

06: Goals and Objectives

Goal 1

Objectives Continued

- **Board of Trustees By-Laws and Partnership with Town of Narragansett:** The MLML will create and implement a new set of By-Laws within the first year of the Strategic Plan. Using the By-Laws revised in 2015, the Board of Trustees will aim to better define terms, roles, responsibilities, procedures, and the organizational structure. The Chair and Board of Trustees will look to the By-laws of other Library Board of Trustees in the State of Rhode Island to determine the regional best practices. The Chair and Director will also look to best practices recommended by the American Library Association and follow the laws outlined by Rhode Island Title 29 and Narragansett Law Chapter 42. The goal will be to establish By-Laws that are fair, transparent, and are in accordance with state and local laws. The Library Board of Trustees will continue its relationship with the Town of Narragansett and establish a formal Memorandum of Understanding regarding the responsibilities for the building and environs.
  - **Action Plan:** Chair of the Board of Trustees (Chair)will first consult the laws outlined by Rhode Island Title 29 and Narragansett Law Chapter 42. The Chair will review the By-Laws of other Rhode Island Library Board of Trustees to determine local best practices. The first draft of By-Laws will be reviewed by the Narragansett Town Clerk and OLIS to ensure they are in compliance with local and state laws. The By-Laws will then be reviewed by the Board of Trustees for review and approval. Any adjustments suggested by the Board will go back to the Town Clerk to ensure compliance with town and state laws. The Board of Trustees and the Library Director as necessary will consult with the Town Clerk, the Town Manager, and Town Human Resources Officer to develop a Memorandum of Understanding (MOA)to better define the relationship between the Town of Narragansett and the MLML. This will be a process over a period of a year and require multiple meetings. Once an agreement is reached, The Board of Trustees will submit the MOA to the Town Council for review and approval.
  - **Metrics for Performance Evaluation:** The By-laws receive approval of the Town Clerk and OLIS of legal compliance. The Memorandum of Understanding (MOU) is approved by all parties including the Board of Trustees and the Narragansett Town Council.

06: Goals and Objectives

Goal 2

Goal 2: Staff Development

The Maury Loontjens Memorial Library (MLML) will foster a positive and professional work culture that provides opportunities for career development for its team members. Additionally, the Library will provide regular training for all team members for developments in the field, emergency preparation, and workplace related topics.

Objectives

- **Regular Staff Development:** The MLML will seek to develop a work environment that encourages learning, teamwork, a positive work culture, and opportunities for advancement for all staff members. The Director will conduct regular teamwide staff development workshops at least twice a year. The Director and/or designated staff member will also conduct regular check-ins with individual staff members to match individual career goals with opportunities at the institution. The Director will also provide opportunities to interested staff members to attend trainings, workshops, conferences, webinars, and other industry related opportunities. This will have the aim of giving staff members the opportunity to advance in the field, learn industry related skills, and promote a professional work environment.
    - **Action Plan:** The Director will schedule at least two teamwide staff development workshops for the calendar year. With the approval of the Board of Trustees, these workshops will be regularly scheduled and happen at designated times of the year. The Director will also share training and webinar sessions from the OLIS, OSL, RILA, and ALA to interested staff members to promote regular updating of industry skills and knowledge. The Director will also attend annual conferences to the PLA, ALA, RILA, NELA, and similar industry-related organizations. The Director will also encourage interested library departmental heads to attend these meetings. The Director and/or designated staff member will also maintain regular check-in sessions with individual staff members to gauge the staff member's interests and professional goals while providing advice and guidance on the individual's career path. The Director will also conduct regular departmental head meetings to assess the needs of each library department while distributing new information from the industry and the State of Rhode Island. These regular meetings will also encourage departmental heads to conduct their own departmental meetings among their staff to promote professional communication and teamwork.
    - **Metrics for Performance Evaluation:** The Library Director will conduct annual reviews of each staff member to determine professional progress and overall work performance. Regular check-ins will provide qualitative data to determine progress individually and teamwide. While not a direct metric, quantitative data from daily library usage and program attendance can help determine if training and coaching has translated into improved library services. This will take at least two years to become measurable and observable.

06: Goals and Objectives

Goal 2

Objectives Continued

- **Emergency Response Training:** The MLML will aim to provide regular training to all staff members for emergency situations and workplace related training. This training includes but is not limited to active shooter response, natural disaster response, CPR certification, injuries, defibrillator training, sexual harassment, illicit drugs, and other related subjects.
  - **Action Plan:** The Library Director will work with the Town of Narragansett Police Chief, Fire Chief, and Human Resources Manager to determine what emergency response training is required for all staff members. The Director and these town officials will then determine a training schedule for staff members over the fiscal year. Some training sessions will require the facility to close to the public. In coordination with the Board of Trustees, the Library will determine which days the Library will close to provide this training. Funds from the professional development line item will be used to pay for certifications and materials related to training. This will be worked into regular staff development training and the Director will keep track of the required emergency response training needs for each staff member.
  - **Metrics for Performance Evaluation:** The Library Director will coordinate with the Town of Narragansett Human Resources Manager to determine what training is required by state and local laws. Attendance of these sessions will be highly recommended, if not, mandatory to ensure every staff member is trained in emergency response. Tracking of individual staff emergency response training over a period of two years will determine if the Library has achieved its goal.

06: Goals and Objectives

Goal 3

Goal 3: Collection Development

The Maury Loontjens Memorial Library (MLML) will remain committed to building and maintaining a dynamic, diverse, and engaging collection that supports lifelong learning, recreation, and cultural enrichment for all members of the community.

Objectives

- **Collection Development Policy:** The Library will develop an updated collection development policy that will meet the new requirements of the Rhode Island Freedom to Read Act while continuing to uphold the American Library Association Bill of Rights, Freedom to Read Statement, and Freedom to View Statement.
  - **Action Plan:** The Director will coordinate with Ocean State Libraries (OSL), the Office of Library and Information Services (OLIS), and other library Directors throughout the State of Rhode Island to develop a collection development policy that meets best practices in the industry. The Director will also work with community partners, the Board of Trustees, the Friends of the Library, and the library team to help inform a policy that is unique to the identity of the Town of Narragansett. Once a draft policy is created, the Director will share the draft policy with OLIS and other Directors for approval from the field and state. The modified draft policy will then be reviewed by the Board of Trustees for approval and any modification. Once enacted, procedures will be developed and implemented to carry out aspects of the policy such as weeding, acquisition methods, requests for reconsideration, and similar aspects related to collection development policy. This will take one to two years to fully implement.
  - **Metrics for Performance Evaluation:** The first metric will be the approval and endorsement of OLIS and other Directors in the field. This will indicate that the policy is up to industry standards and meeting state laws and mandates. The next metric will be quantitative as the circulation of materials will reflect the success of the policy in meeting community interests and the selection of materials. These numbers will also reflect the success of advertising and displaying new holdings and offerings in the Library's collection. Qualitatively, suggestion boxes and semi-annual surveys of the patron population will help reflect the success of the new policy and how well it meets the needs of Narragansett.
- **Patron-Driven Collection and Data Analysis:** The Library will focus its acquisition model, weeding, and management of the collection based upon both community interest and data driven analysis. As a result, the collection will truly reflect the needs of Narragansett while using both qualitative and quantitative methods.
  - **Action Plan:** The Director and designated departmental heads will regularly reach out to community partners such as the Narragansett Public School System, local senior center, daycares, historical societies, and other similar organizations to keep up-to-date on local needs. The Library will also maintain a suggestion box to capture input from everyday patrons while conducting semi-annual community surveys to track changing interests.

06: Goals and Objectives

Goal 3

Objectives Continued

- **Action Plan Continued:** The Director and designated departmental heads will track, collect, and analyze data through Koha, WhoFi, OSL statistics, and other data collection methods to monitor the circulation of the collection. This will help inform the Director and designated staff members on what items to select for the collection. Information from all of these methods will also inform how to manage the collection in terms of where and how it should be organized, as well as which items are to be selected for removal based on usage, interest, relevance, and proven industry standards. This can be implemented within a period of a year.
  - **Metrics for Performance Evaluation:** The greatest metric will be the semi-annual surveys, suggestion boxes, and regularly collected circulation data of items in the collection. These quantitative measurements will give the Library real-time information that will indicate if new offerings are meeting community interests.
- **Diversifying the Collection and Industry Trends:** As the field of librarianship evolves, the MLML will keep track of new industry developments and introduce new collections, services, and best practices that meet community needs while working toward a 21st century library. This would include incorporating resources from a diversity of perspectives from all walks of life, a growing library of things, and implementing new methods of collection organization. Such organization may include a fiction collection organized by genre, marketing resources through displays and social media campaigns, or other new methods of collection organization.
  - **Action Plan:** The Director and designated departmental heads will regularly consult professional organizations and literature such as the ALA, Public Libraries magazine, American Libraries magazine, and presentations from OSL, OLIS, RILA, NELA, ALA, and similar organizations for the latest in industry news. New services or collections will require new policy, such as a library of things. Policies like this will be presented to the board from the Director for review and approval, while consulting other libraries in Rhode Island beforehand for best practices and language. Physical implementation of a fiction collection organized by genre or an expanded library of things will require collaborative planning between the Director, the patron services librarian, and circulation supervisor for logistical implementation. The implementation of a rearranged collection will require at least a few months without disrupting collection access.
  - **Metrics for Performance Evaluation:** Circulation numbers provided by Koha and the OSL statistical module will provide the clearest indication of the success of a newly arranged collection. Observations made by staff will also determine if the change has made items in the collection more or less findable. Semi-annual surveys, suggestions, and qualitative feedback from the public will determine if a newly organized collection or newly marketed material has met community needs.

06: Goals and Objectives

Goal 4

Goal 4: Expanded Programming

The MLML will aim to expand its programming and services to serve more members of the community. Primarily, the library will build up its Young Adult/Teen program offerings, provide regular outreach programming, and offer more skill focused programs. This will allow the Library to reach underserved members of the community while promoting life-long education.

Objectives

- **Young Adult and Teen Services:** The Library will aim to building up its young adult service and engage more actively with teenage patrons through programming and resources. The Library will seek to secure funding for the creation of a full-time Young Adult Services Librarian. The Library will also look to establish a teen advisory board while working closely with the Narragansett Middle and High School teachers. This established communication and the installation of a full-time professional library specialist will enable the Library to better acquire YA literature and design programs more reflective of this demographic's interests. The establishment of a teen advisory board would enable the Library to teach teens basic civil engagement, life skills, and introduce programs that can teach technical and professional skills that prepare them for the workplace. This active engagement would also inform the Library how to organize the young adult space in the library and securing a place that truly feels like it is for the teens.
  - **Action Plan:** In the first year the Youth Services Department will contact the school system and look to establish a teen advisory board. Once a connection has been made and a founding board established, distribute a survey to the teenage school population and host focus group sessions with members of the teen advisory board and their peers from the school system. The Youth Services Department and the Director will analyze the data collected and begin to implement programming and services based on the information gathered. By the end of the first year, regular teen programming will be established and a better data set can be analyzed. At the start of the second or third year, the Director will introduce a budget that establishes a young adult services librarian. Data collected from the previous year will help make this argument to establish the position. Once a YA librarian is established, more regular programming can be established and the teen advisory board will be able to more actively recommend updates and improvements to teen services. This whole process will take three to four years to come to full fruition.
  - **Metrics for Performance Evaluation:** The first major metric is number of teen programs and attendance over a period of two years. This will indicate if the action plan is working. Participation in the teen advisory board will also indicate if the outreach efforts are reaching the teenage population. Focus groups and surveys will also determine the success of the engagement with the service population.

06: Goals and Objectives

Goal 4

Objectives Continued

- **Outreach Services and Programming:** The MLML will develop and expand its outreach services through partnerships with key community partners and new services. Partnering with school system, the recreation department, retirement communities, daycares, and other local organizations, the Library will establish visiting programs. Such programs could include mobile computer classes, crafting classes, story times, and informational session. Joining local events such as the Blessing of the Fleet, Calamari Fest, the Festival of Lights, and other community wide events would provide regular representation of the Library and reaching new patrons. The Library would also establish a regular media presence through fliers at community hot spots, the local newspaper, and through social media.
  - **Action Plan:** In the first year the Director and patron services librarian would evaluate current outreach efforts and determine through program attendance data the effectiveness of current programs. The departmental heads would then reach out to key community partners to develop a schedule for each department to conduct at least one outreach program per month. The library will also invest in event related equipment (tent, mobile tables, branded swag) for a basic kit to attend community wide events. After the first or second year, the library will use data gathered to propose funding for an outreach library professional position. If this position is established, it will enable the library to provide more and regular outreach programming. During this period the Library will also identify community hot spots and regularly post fliers at these locations, this will supplement in-house advertising and social media advertising.
  - **Metrics for Performance Evaluation:** Quantitative data from program attendance will help monitor the success of outreach programs. Social media engagement and page follows/likes will also indicate the public reaction to outreach efforts. A regular survey will help capture the response to outreach initiatives.

06: Goals and Objectives

Goal 4

Objectives Continued

- **Skill-Focused Programming:** The MLML will establish more skill-focused programs that impart technical knowledge and career preparation knowledge to patrons. Such activities would include regular technology classes and one-on-ones, resume and cover letter workshops, demonstrations on how to use certain tools, how to use items in the library of things, and how to access resources at the library (digital catalog, databases, genealogy resources, etc.). This programming lineup contributes to the mission of the Library as place to both access resources and gain hands-on experience for necessary skills for the 21st century.
  - **Action Plan:** The establishment of these programs will encompass the Makerspace, Patron Services, and Information Services departments of the Library. Each departmental head will establish at least one regular program per month to address skill focused programming. Several aspects of skill focused programming can come directly from team members such as technology classes, resume workshops, and use of library resources. Other activities, such as career coaching and D.I.Y. workshops, may require inviting guest speakers or vendors. This can be enacted in the first year of the strategic plan and through the following year the Library will collect data to determine the success of the new programs.
  - **Metrics for Performance Evaluation:** Patron attendance numbers and patron feedback from each program will help determine the success of the new programs. The regular semi-annual survey will help capture the qualitative data in response to the new program lineup.

06: Goals and Objectives

Goal 5

Goal 5: Effectively Utilize the Layout of the Library

Since the establishment of the new Library building in 2024, MLML aims to foster a community space that will most effectively meet the needs of the public while fully utilizing its layout. This includes establishing dedicated reading and study areas, distinguishing the Young Adult area as its own defined space, maximizing the potential of the Youth Services area, and considering future renovations for the Library.

Objectives

- **Dedicated Study and Reading Areas:** The Library already has a second-floor study room and programming spaces for small meetings. The Library's room reservation and same-day reservation policies allow for patrons to reserve spaces for events while establishing a process for utilizing meeting space when it is not being used. The Library aims to expand this space availability with additional policy and offering study pods inside the library. This would allow for a space that facilitates virtual meetings while not interrupting other spaces of the Library.
  - **Action Plan:** The Director and Board of Trustees will coordinate with the Friends of the Library to secure a study pod for the Library. Once installed, policy and procedures will be enacted that addresses the specific nature and use of the study pod. The Library will also advertise the study pod as well as other quiet study and reading areas within the Library.
  - **Metrics for Performance Evaluation:** The Library will collect data for room usage and track how often study spaces are used. The Library will also collect qualitative data from patron feedback and annual surveys. The goal for success is that the study spaces are used often and integrate successfully into day-to-day services.
- **Young Adult Area:** The Library will aim to distinguish the Young Adult Area as a more separate section that allows for teen patrons to see it as their own unique space. Through the acquisition of new furniture and the possible installation of partitions, the library can make the Young Adult Area more distinct.
  - **Action Plan:** The Library will aim to establish a young adult librarian position by the second year of the plan. In the first year, the youth services librarian and Director will look to reach out to the school system and establish a teen advisory board. Once this is established, input from the teen advisory board and other teenage patrons to help rethink the space. Through either the Friends of the Library or the securing of annual funds, the Library will purchase furniture, equipment, and partitions to reorganize the teen section into its own unique space. Simultaneously, the YA collection will be reorganized to allow for growth.
  - **Metrics for Performance Evaluation:** Through surveys and focus groups with a teen advisory board and students from Narragansett Middle and High Schools, the Library will determine the needs of this key patron group. This will also inform the Library if the teenage population likes the change. The circulation numbers of YA materials and attendance of teen-aimed programs will also provide quantitative data to the success of the rearranged space.

06: Goals and Objectives

Goal 5

Objectives Continued

- **Youth Services Area:** The Library will explore reorganizing the Youth Services Area and adding more interactive stations for its youngest patrons. This would also include rearrange parts of the collection to make items more accessible and visible to young patrons and their caretakers.
  - **Action Plan:** Work closely with the youth services librarian and review circulation data to determine the current trends of the youth services area. Conduct a survey to gain input from patrons on what they like in the youth services area and what they want to see changed. Consult with other youth services and children's librarians throughout the State of Rhode Island on how they organize their spaces. Visit a number of these locations to get an understanding of how their spaces work. Once information is gathered and a plan is formed, invest in furniture and new interactive equipment for children. Examine the craft room in the children's area and see if it can be converted into a reading area or for some other purpose. Work closely with the youth services librarian to determine how the children's collection could be better reorganized. This will be pursued in the second or third year of the strategic plan.
  - **Metrics for Performance Evaluation:** Collect patron input through day-to-day interactions and distribute a survey asking about the changes to the space. Have staff members stationed in the youth services area observe the use of the space and if it has had a positive impact. Look to circulation data from OSL statistics to determine if the collection change has positively impacted the space.
- **Future Renovations:** While settling into the new Library facility, MLML will consider possible future improvements and expansions to the facility as needs arise. Identified possibilities are noise absorbing board for certain program spaces, replacing or updating the HVAC system, installing a Wi-Fi terrace, and expanding the size of the Young Adult and Makerspace areas.
  - **Action Plan:** The Director and Board of Trustees will examine the effectiveness of the facility over the course of the first year. During this time data will be collected from staff observations and facility usage statistics provided by OSL. Once a need has been determined, the Director will contact various vendors to get quotes and submit a capital funds request in the 2028 or 2029 fiscal cycle. The Board and the Director will also look to the Friends of the Library to help conduct fundraising for any expanses that go beyond capital expense funds.
  - **Metrics for Performance Evaluation:** A need is identified and the Library successfully secures funds from the town, donors, or the Friends of the Library to conduct facility improvements.

06: Goals and Objectives

Goal 6

Goal 6: Grant Development

The MLML will continue to enhance its programming, library resources, and physical space by actively raising sufficient and diverse financial support by seeking out and applying for public and privately funded grants.

Objectives

- **Identify specific projects to be funded.**
  - **Action Plan:** In collaboration with the Library Director and Board of Trustees, select high priority unfunded projects to be funded. Collaborate with the Town of Narragansett and community partners as applicable. **Metrics for Performance Evaluation:** Secure and implement grants working with community partners and the Town of Narragansett.
- **Write a Master Grant Proposal.**
  - **Action Plan:** Create a master proposal that includes all the standard information needed to apply for a grant that can be customized for each application.
  - **Metrics for Performance Evaluation:** Develop a master proposal that has been applied to several successful grant applications.
- **Seek diverse sources of public and private funding.**
  - **Action Plan:** Research public and private grant sources, assessing appropriate fit, mission, and determining factors.
  - **Metrics for Performance Evaluation:** Have a reliable list of public and private grant sources that the Director and Board of Trustees regularly apply to.
- **Create staff development opportunities.**
  - **Action Plan:** Provide staff grant writing educational opportunities through in-person and online classes, seminars and workshops.
  - **Metrics for Performance Evaluation:** Develop a PowerPoint document and/or Research Guide tutorial providing instructions on planning and writing a grant proposal.
- **Conduct an annual evaluation.**
  - **Action Plan:** The grant application process will be reassessed annually to evaluate progress and modify objectives.
  - **Metrics for Performance Evaluation:** Monitor and evaluate the grant writing success/failure rate. Follow up results with additional research and training.

Survey Results

Are you a resident of Narragansett?
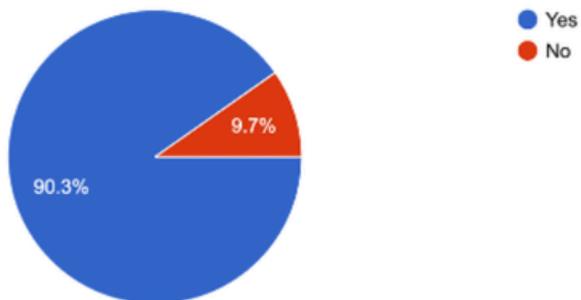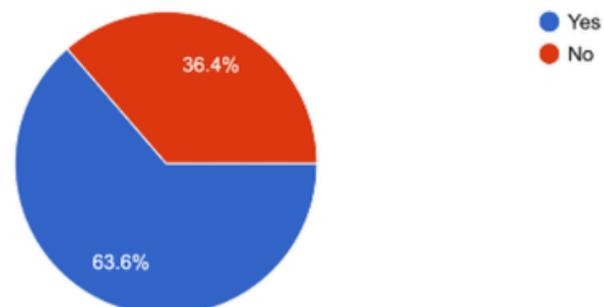113 responses

- Yes
- No

11.5%
88.5%
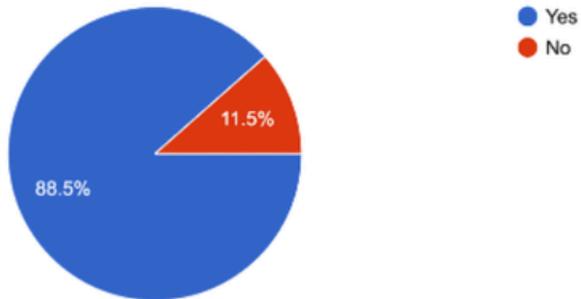
Have you used the MLM (Narragansett) Library in the last year?
113 responses

- Yes
- No

9.7%
90.3%

Do you have a library card? (It's free!)
11 responses

- Yes
- No

36.4%
63.6%
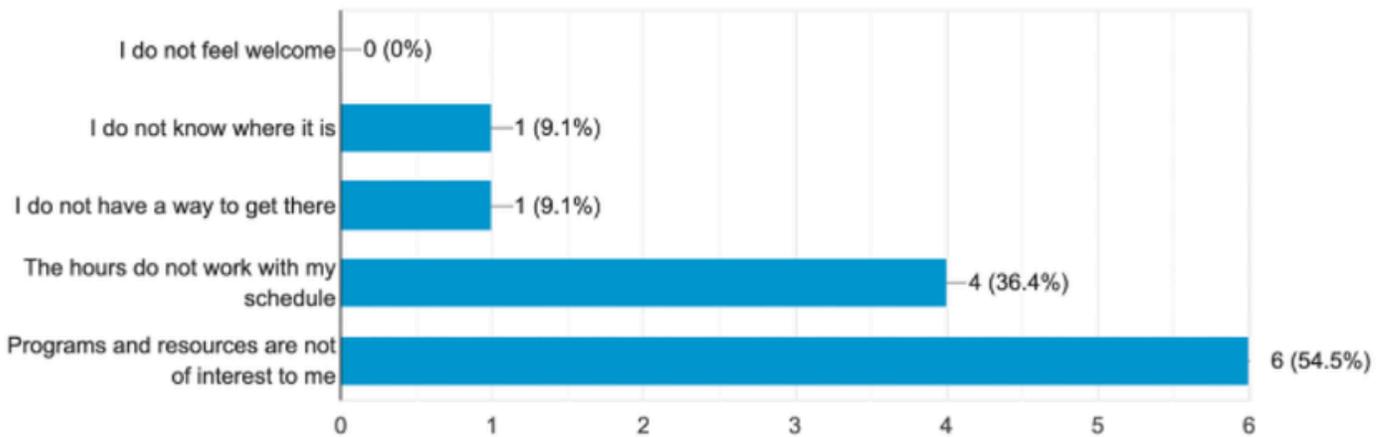
Survey Results
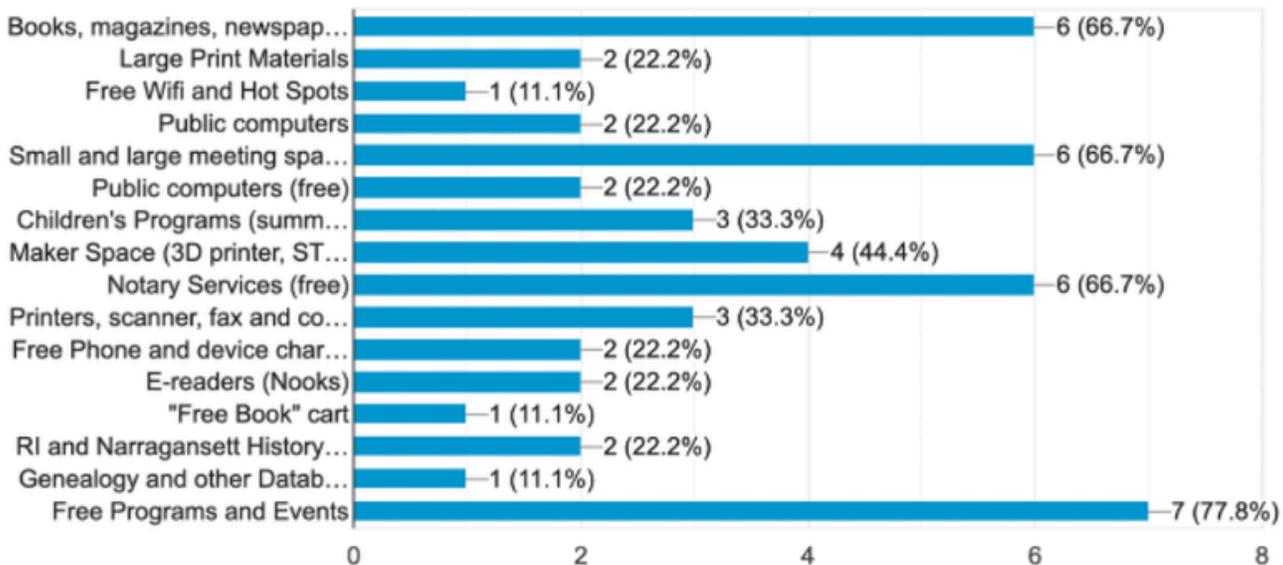
What about the library makes you not visit?
11 responses

Please check the resources you value in a library.
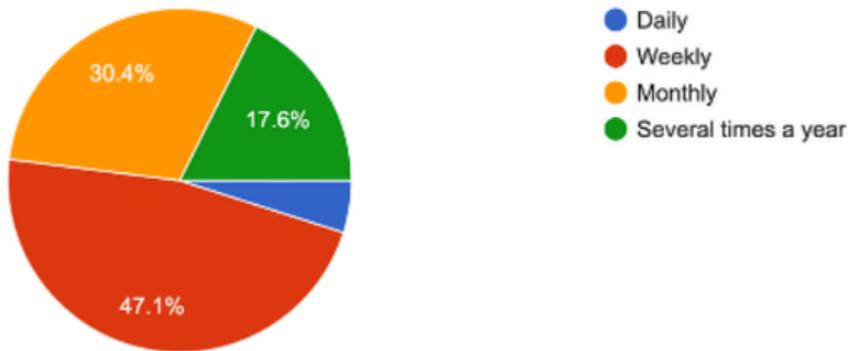9 responses

Survey Results

Is there anything else you would like to share with the library staff? 5 responses

- A public library is an essential component of a functioning democracy. Long live the library!
- The new library was a big mistake to put in that location. It's an ugly building and the color scheme is an eye sore. Money can't buy taste. The entire Pier area is a complete disaster from a planning point of view.
- More majogn
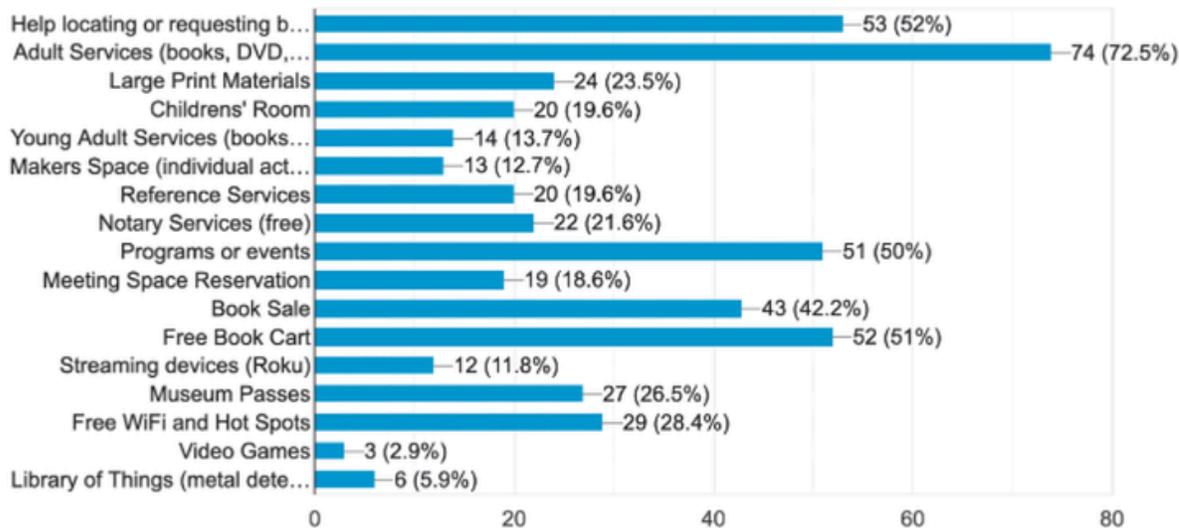- Please carry Story of seasons grand bazaar and other coming soon switch games
- No

How often do you use library services?
102 responses

30.4%
17.6%
47.1%

- Daily
- Weekly
- Monthly
- Several times a year

What services or spaces do you USE? Check all that apply.
102 responses

Service	Responses
Help locating or requesting b…	53 (52%)
Adult Services (books, DVD,…	74 (72.5%)
Large Print Materials	24 (23.5%)
Childrens' Room	20 (19.6%)
Young Adult Services (books…	14 (13.7%)
Makers Space (individual act…	13 (12.7%)
Reference Services	20 (19.6%)
Notary Services (free)	22 (21.6%)
Programs or events	51 (50%)
Meeting Space Reservation	19 (18.6%)
Book Sale	43 (42.2%)
Free Book Cart	52 (51%)
Streaming devices (Roku)	12 (11.8%)
Museum Passes	27 (26.5%)
Free WiFi and Hot Spots	29 (28.4%)
Video Games	3 (2.9%)
Library of Things (metal dete…	6 (5.9%)

07: Appendix—Data

Survey Results

What services or programs do you wish the library had available? 38 responses

- ?
- Free NY Times or similar puzzle access
- I'm pleased with what is offered
- A nice Reading room like the old library.
- More author talks / tie in with Wakefield Books or Robin Kall or Deborah Royce. // Writing workshops
- I can offer no suggestions.
- We used to have weekly movies for adults in afternoon then showing at night. Many seniors enjoyed.
- Genealogy website subscriptions: Ancestry.com (was this dropped? I know it was available a while back); Newspapers.com.
- More events for teenagers, most events are for either young children or adults.
- adult education programs in depth (not just an hour presentation) multiple "classes" building on each other. subject matter could vary by popular demand (vote)
- Need more space to sit.
- Foreign Language Instruction
- tool libraries for home projects, cooking kits, podcast or video recording, seed libraries, meetings that don't all take place during the day so that people who work can also attend them
- Nothing
- More books and miscellaneous items
- Some type of resource area with info on emergency food/housing and area charities and food pantries. I saw a presumably homeless person there hanging out for prolonged periods of time several days in a row and I think it would be great to have info somewhere on this stuff, such as St. Peters pantry aa people not from our area may not know about something like that.,
- I am so happy with the liabrary and staff.
- None
- more events and programs for tweens and teens
- More adult makerspace programs
- I can't think of a thing. I adore this library. The only thing I can think of that would make this library even better would be organized (buy a ticket) trips to NYC or Boston museums. It's often easier to go with a group than drive up and deal with parking, etc..
- Would love to see more history/science lectures
- The library is already amazing! I can't think of anything to add.
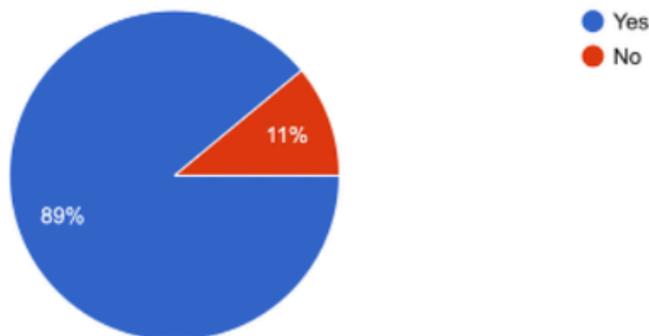- More user friendly libby
- Online art classes

07: Appendix—Data

Survey Results

- Classes (or individual help) for "old people" on how to use the smart phone to the fullest of it's ability. How to change a TV from cable to no cable without loosing the ability to see any TV at all. So, classes on getting used to 2025 or preparing for 2035.
- More History
- Year round reading program for kids
- Activities for seniors
- I need to utilize what you have available now. I recently retired and am appreciative of such a wonderful recourse in my own backyard.
- nothing, doing a great job
- More current books available through Libby
- Adult events - community services
- Zoom classes
- Book club for beginning readers.
- Show movies once a week.
- More classes on how to use iPhones/iPads and programs like google docs and excel....

Do you feel the library collection is up to date and meets the needs of the community?
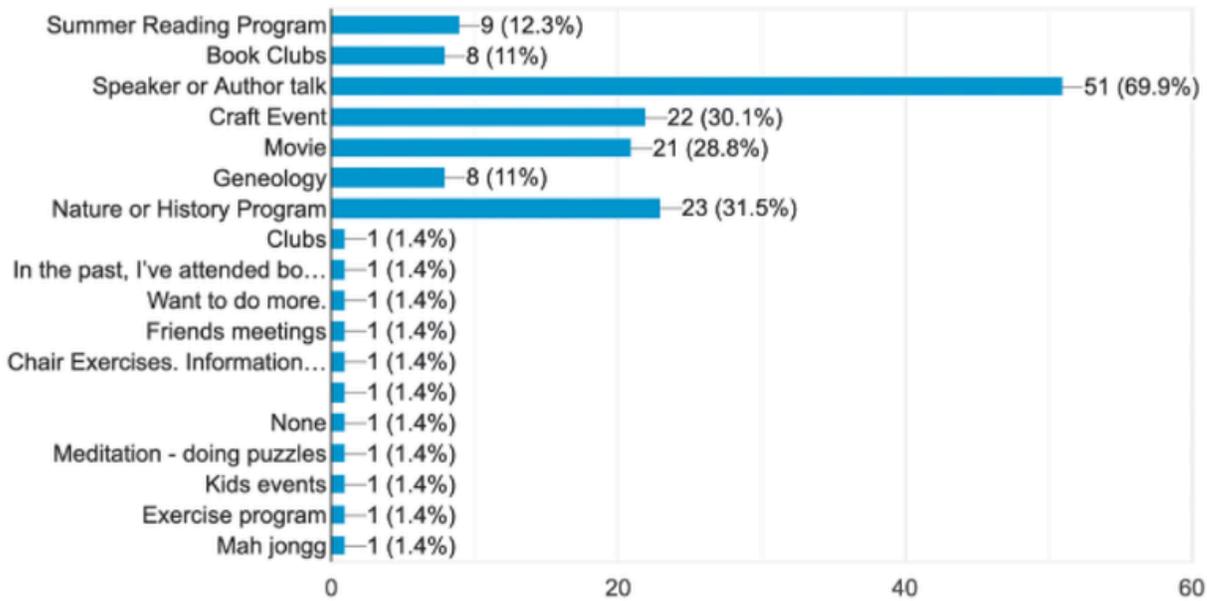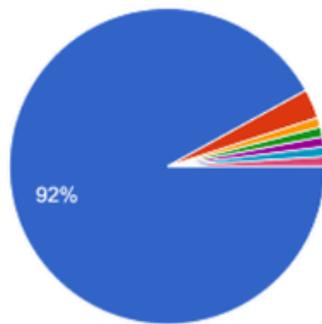100 responses

07: Appendix—Data

Survey Results

What Library Events do you ATTEND?
73 responses

Event	Responses
Summer Reading Program	9 (12.3%)
Book Clubs	8 (11%)
Speaker or Author talk	51 (69.9%)
Craft Event	22 (30.1%)
Movie	21 (28.8%)
Geneology	8 (11%)
Nature or History Program	23 (31.5%)
Clubs	1 (1.4%)
In the past, I've attended bo…	1 (1.4%)
Want to do more.	1 (1.4%)
Friends meetings	1 (1.4%)
Chair Exercises. Information…	1 (1.4%)
	1 (1.4%)
None	1 (1.4%)
Meditation - doing puzzles	1 (1.4%)
Kids events	1 (1.4%)
Exercise program	1 (1.4%)
Mah jongg	1 (1.4%)

Are you satisfied with the Library Services available?
100 responses

92%

- Yes
- No
- Partner with Pier Plaza businesses; coffee with Queen of Cups; wine with…
- yes; but the human condition always wants "more"
- There are fantastic services I just wish that there were more services
- Library is great, but could do more. Zo…
- Great library. Still could be better.

07: Appendix—Data

Survey Results

What improvements, programs or services would you like the library to add? Please be specific.
46 responses

- More movies, events for senior citizens
- The app is slow and takes a few min to load. Would like to see it updated and open immediately to be used.
- Probably evening. Lectures? Or speakers?
- I am so impressed with all that the library has to offer our community. The librarians are all so helpful and friendly, they are truly an invaluable asset to Narragansett.
- Please improve the appearance - the two blues look like you ran out of paint. Natural wood shingles would be so much more appropriate. Make interior cozier, more inviting, less like a warehouse. Speaker room should have stage/riser capability. Tie in with the Little Free Libraries around town - "this one's on us, but to borrow thousands of books, visit the Narragansett Library"
- I can offer no suggestions.
- The library needs smaller rooms. Allowing people to sign out a large room and be one person is ridiculous.
- I think you're doing fine as-is. Just keep up the good work!
- I would love the Narragansett library to include more events for young adults and teens, rather than just hosting events for young children.
- Amazon returns would be great. that would save me a trip to the UPS store. oh; and nothing says "welcome to our Library" like a nice, freshly baked muffin, and cup of piping hot coffee.
- Foreign Language Instruction
- a lending tool library for home improvement, small power tools, drills, nailers, sanders, possibly power washers. Podcast or video recording space not just for teens but for adults also. The library is located near the ocean, maybe the ability to borrow fishing poles and lures, or clam rakes. A program on using the Cricut, or programs using a 3D printer or a laser engraver, have these classes for adults not just for children.
- do not close any sunday regardless of time of year
- I don't have any ideas
- I would love to see more local artists work in the main areas of the library.
- none library does and extraordinary job of meeting patron's book needs
- You need to monitor beach parking. I'm in a wheelchair and if the parking lot is full it's very hard or impossible to find a space. I've personally turned away two groups, but I feel like a Karen even though I'm polite.
- Better use of or more flexible use furniture and spaces. Multi use furniture (ex: chair w retractable desk), larger conference table that fit the room better and allowed for more chairs and laptops, small desks in study room, etc...
- Better availability of ebooks through Libby, A note comes back that says "your library has not renewed the license for this book". This has happened on many occasions.

07: Appendix-Data

Survey Results

- I'm not sure how many people would use it but I would love it if you had a place to bring US flags that can no longer be flown.
- Earlier registration for events
- I'm thrilled this fine a library exists in a more rural area. I'm used to living in large cities with gigantic—and often daunting—libraries. The availability of ordering items from the OSL system and the helpfulness of all your staff is extremely refreshing and welcome. Thank you for everything you do!
- Just making sure the Library is well funded is my main concern.
- The main first floor of the Library itself is a cold disjointed and uninviting space with no comfortable or enjoyable spot on the main floor to sit and read the paper or review a book. I suggest that the layout and furniture be re-examined and a single reading room/area be created that is a pleasant spot to visit and enjoy.
- Zoom art classes.
- The library is so valuable to all members of our family, not just for the items and services it provides us but also because it functions as a community gathering space. We love having an all-ages place to go and hope this will continue.
- Zoom classes and presentations with artists, museums, authors, from outside the area.
- The Trustees need to be more friendly and open to visitors at the meetings
- I would like "tours of the library" to show new people in town what the library has to offer. I would like to have DELIBERATIVE discussions about the library and then ask what people would see as likes and dislikes. I think we need to talk with one another. If I hear someone else's ideas, I may change my own "vote". See: JAMES FISHKIN's book.
- I said no to the library itself being up to date. Lacks some reading material. But along with the library system it works fine
- Add more graphic novels for the tweens
- More computer programs, learning different languages, more j Healthy cooking, more on exercise
- Chair exercise , nicer area for doing puzzles
- none.
- Please adjust the height or location of the reference computers to look up books when you are in the library. It is very uncomfortable to stand at the small table and look up books and I end up using my phone. Love the library and thank you for all you do for the community!
- More current titles available on Libby. Many times new books that are out aren't even carried by Libby
- More copies of current fiction, both hard copy and Kindle versions. Availability and wait lists are sometimes a problem.
- Very happy with current services
- Longer hours
- none i know of
- Zoom classes, lectures, historical films.

07: Appendix—Data

Survey Results

- Adults with kids book club. Kids can come play, parents can come to discuss a book!!
- Programs for young adults and families of teens
- I liked the old library that had the periodicals and newspapers in the reading room. Now if you want to read a paper or magazine there isn't enough seating. You have to go upstairs to the quiet room.
- Just the above mentioned - this library is exceptional from the employees to the book selection and the layout of the library - The quiet spaces the children's room the teen area..
- More author events

Staff Input

Results from Listening Session conducted on November 14, 2025:

- More technology training for all staff
- Computer classes for seniors
    - Drop in sessions
    - By appointment
    - Small classes
- Want to do more outreach
- Hire a designated YA person
- Hire a designated Outreach person
- More grants

Summary: Staff was agreed with most draft objectives/goals, very clear that the Library needs someone dedicated to YA and also to Outreach. They also wanted more technology training and more computer classes for seniors.

07: Appendix—Data

Public Forum

Results from Forum held on November 20, 2025:

- More speakers
- More adult programming
- Diversify resources
    - Establish a music area
    - Borrow neck ties (for interviews) and instruments in library of things
    - Add to Makerspace- suggestion of a studio
- More grants
- Technology education-based programming
- Technology resources for genealogical research
    - Digital archives
    - Digitize materials
- Establish a YA advisory group with Middle and High Schools
    - This could establish a YA book club
- Afternoon Walking club
- Animal Story Time
- Advertise more of the Library's community services (i.e. homebound delivery, outreach, etc.)
- Music Lessons/Programs
- Better marketing
    - Newspaper
    - Community Center
    - Belmont
    - Shaws
    - Wakefield mall
    - Panera Bread
    - Boon Street Market
    - Yoga Studio in Wakefield
    - More free books
- Afternoon Board Gaming
- After school program (drop off)
- Cooking Demonstrations
- Staff lead how-to-play sessions for Mahjong

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